AMENDED IN ASSEMBLY JULY 13, 2005 AMENDED IN SENATE MAY 31, 2005

SENATE BILL

No. 794

Introduced by Senator Scott

February 22, 2005

An act to add Section 88532 to the Education Code, relating to vocational education.

LEGISLATIVE COUNSEL'S DIGEST

SB 794, as amended, Scott. Vocational education: requirements. Existing law establishes economic and workforce regional development centers to provide specified services, and to perform specified functions relating to economic and workforce development.

This bill would require the Board of Governors of the California Community Colleges to assist economic and workforce regional development centers and consortia including middle and junior high schools or high schools to improve linkages and career technical career-technical education pathways between high schools and community colleges for the benefit of pupils and students in both education systems, as described. The The bill would require the board of governors to ensure that elementary and secondary school educators strongly collaborate with college faculty in implementing this provision.

The bill would—also require the State Allocation Board, in consultation with the State Department of Education, to report certain information with regard to eareer technical career-technical education facilities and programs to the Legislature by July 1, 2007.

The bill would require the board of governors to submit a report to the Legislature no later than July 1, 2007, regarding prescribed topics relating to the implementation of the bill. SB 794 — 2 —

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 88532 is added to the Education Code, 2 to read:

- 88532. (a) The board of governors shall assist economic and workforce regional development centers and consortia, including middle and junior high schools or high schools *and regional occupational centers and programs*, to improve linkages and eareer technical career-technical education pathways between high schools and community colleges for the benefit of pupils and students in both education systems. This assistance shall include all of the following:
- (1) Expanding certificate programs in identified economic development program strategic priority areas.
- (2) Aligning existing tech prep technical preparation programs and career-technical education curriculum between high schools and community colleges to more targeted industry-driven programs through the models consistent with economic and workforce development strategic priority areas.
- (3) Promoting the California Community Colleges Economic and Workforce Development Program's successful integration of business and emerging industries with career technical programs provided in high schools.
- (4) Creating new articulated courses between high schools and community colleges and, where appropriate, four-year institutions.
- (5) Accelerating education and training for those students who choose to be prepared for career and technical employment opportunities in less traditional and more expeditious methods while maintaining and or improving student competencies.
- 29 (6) Exploring new and more relevant career and technical 30 practicum models that integrate coursework and student 31 internship.
- 32 (7) Improving the quality of career exploration and career outreach materials.
- 34 (8) Disseminating materials and curriculum to all middle schools and senior high schools.

-3- SB 794

(b) The chancellor shall develop an implementation strategy for the program objectives delineated in this section as a part of the annual expenditure plan submitted to the advisory committee for the California Community Colleges Economic and Workforce Development Program and the board of governors.

- (c) This section shall be operative only in fiscal years for which funds have been appropriated by the Legislature expressly for the purposes of this section.
- (d) The board of governors shall ensure that elementary and secondary school educators strongly collaborate with college faculty in implementing this section.
- SEC. 2. The State Allocation Board shall, after consulting with the State Department of Education, report all of the following to the Legislature by July 1, 2007:
- (a) The date of the construction, modernization, or improvement of a project using funds from the deferred maintenance accounts specified in Section 17070.75 and 17584 of the Education Code of all facilities used for career technical career-technical education for pupils attending grades 9 to 12, inclusive.
- (b) All equipment contained in each facility used in—career technical career-technical education for pupils attending grades 9 to 12, inclusive, and a summary of equipment related expenditures by a school district or county office of education of five hundred dollars (\$500) or more, accrued since January 1, 2002.
- (c) A description of career technical career-technical facilities used for pupils attending grades 9 to 12, inclusive, that were closed or converted to other uses since January 1, 1998, not including classrooms that are suitable for multiple purposes.
- (d) A description of <u>eareer technical</u> career-technical education programs for pupils attending grades 9 to 12, inclusive, that were reduced or eliminated since January 1, 1998.
- SEC. 3. The Board of Governors of the California Community Colleges shall produce a report regarding the implementation of the act that adds this section and the allocation of the funds appropriated for the purposes of that act. This report shall be submitted to the Legislature no later than July 1, 2007, and shall include all of the following:

SB 794 —4—

3

5

7 8

1 (a) Information about resource needs and recommendations 2 for future funding.

- (b) An assessment of both of the following:
- (1) The capacity of high schools and community colleges to engage in, and support, effective, integrated four-year programs of career and technical preparation.
- (2) The capacity-building needs of the high schools and community colleges relating to course articulation between those institutions and baccalaureate degree-granting programs.
- 10 (c) A recommendation of ways to strengthen collaboration 11 between community colleges and high schools to expand 12 career-technical education programs and to expand 13 career-technical education programs and related opportunities 14 for pupils attending elementary and secondary schools.